Job Title: Teacher

Position Status: Exempt

Reports To: Principal

Essential Duties and Responsibilities include the following. Other duties may be assigned.

* Plan and implement daily lessons developmentally appropriate for class grouping reflective of school and state curriculum.
* Administer the appropriate evaluations yearly to plan, implement and modify IEP objectives.
* Collaborate with other professionals working with each student to determine educational programing.
* Monitor and implement identified listening and spoken language goals and educational needs for all students.
* Meet with school Principal as determined by placement.
* Participate in Staffing’s and CST’s as needed.
* Participate in PTG meetings and activities.
* Consistently records spontaneous language samples, analyze, and update CASLLS.
* For EC: Report individual student progress (see school handbook for specific class group requirements, in initial mid-year and end of year reports.
* For Elem: Report individual student progress (see school handbook for specific class group requirements), in grading period report cards and end of year reports.
* Include language targets in weekly lesson plans (groups and/or individual.
* Post weekly lesson plans on school server for principal review.
* Responsible for appropriate student programming and maintaining current student notebook for annual review by Principal.
* Conduct parent-teacher conferences monthly and/or as needed.
* Report individual student progress (see school handbook for specific class group requirements), in initial mid-year and final reports.
* Turn in weekly lesson plans to Principal.
* Perform out of classroom duties as established in school handbook, (e.g. loading duty) and by administrative request.
* Troubleshoot personal hearing aids, FM units, sound field systems, and cochlear implants (with assistance from audiology department and teacher assistants, if appropriate).
* Update families on classroom activities as expected, (e.g. permission slips, weekly letters, monthly calendar and classroom website).
* Review weekly plans and responsibilities with teacher assistants.
* Make annual recommendation for student placement based on student’s progress supported by language samples, teacher observation, formal and informal assessments.
* Follow code of ethics and procedural guidelines as outlined in school handbook.
* Keep and maintain ACT, (Auditory Communication Therapy) documentation / notebook and be able to communicate student’s progress to parents and appropriate staff.
* Observe and submit annual observation peer report to Principal.
* Responsible for lesson plans and materials needed to implement classroom activities in teacher’s absence.

**Supervisory Responsibilities:** As applicable, monitor and supervise work performance for associate teacher, work study student, and/or teacher assistant.

**Qualifications:** To perform this job successfully, individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability

Teacher

required. **Must have a minimum of one year Deaf Ed classroom experience in Early Childhood and/or Elementary**. (Must be computer literate, (MAC), and White Interactive Board. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Education:** Certified in General Education & aMaster’s in Deaf Education from an accredited institution.

**Certificates:** Certified in Deaf Education & General Ed. LSLS certification preferred.

Valid Texas Teaching Certificate with required endorsement for subject and level assigned.

**Licenses:** Valid Texas driver’s license.

**Physical Demands:** While performing the duties of this job, the employee is regularly required to perform for the age level assigned such as: stand; walk, kneel, crawl, squat; sit; use hand to finger, handle, or feel; reach with hands and arms; talk; hear and have good vision. The employee must regularly lift and/or move 0-30 lbs.

Deadline to reply is June 4, 2021.

If interested, please email mbueno@sunshinecottage.org or go to our website at [www.sunshinecottage.org](http://www.sunshinecottage.org)

Download our application, complete and return either by email or mail to:

Sunshine Cottage School for Deaf Children

603 E. Hildebrand Ave.

San Antonio, TX. 78212

210 824-0579

*Please include resume and credentials.*