

A 2-Day Introduction to the CASLLS

A workshop for teachers of the deaf/hard of hearing, speech-language pathologists, listening and spoken language therapists, audiologists, and administrators

Friday, August 22

Discover the Basics of the CASLLS

8:30 a.m. - 3:30 p.m.

Saturday, August 23

Implementing the CASLLS

8:30 a.m. - 3:30 p.m.

\$350 per person before July 31, 2025

\$400 per person after July 31, 2025

Lodging Accommodations:

Historic Menger Hotel \$139 Single or Double
For reservations call Frances Morin at (210) 293-3412 and mention Sunshine Cottage Workshop or visit <http://bit.ly/4fVA5DY>

Remit payment or Purchase Order to:

Via mail: Sunshine Cottage School for Deaf Children, Attention: Isela Fennell, 603 Hildebrand Ave., San Antonio, Texas 78212.

Via email: edproducts@sunshinecottage.org

Via fax: (210) 826-0436

For inquires contact:

Lindsay Dimich and Holly Mason, Educational Resources Coordinators or **Tammy Monts**, Educational Resources Administrative Assistant, (210) 569-6009 or email edproducts@sunshinecottage.org

CART services will be available.

This two-day workshop is offered for 10 LSLs CEUs. Also included, virtual office hours for Q&A with Sunshine Cottage Educational Resources team, Friday, February 6, 2026 from 8:30 a.m.-3:30 p.m. CST.

This intensive training will enable participants to fully implement the Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS) in classroom or therapy settings for children acquiring the English language. The CASLLS are a set of criterion-referenced instruments designed to help teachers and therapists assess, monitor, and select objectives for planning instruction to promote the language acquisition of children.

Learning Outcomes

Participants will:

- define the purpose/use of the CASLLS
- practice language sampling and discover its significance as a means for selecting appropriate listening, language, and speech goals
- analyze language samples and plot data onto CASLLS
- examine data on CASLLS to select appropriate IEP goals, short-term goals, and weekly goals
- acquire strategies/techniques to utilize in a classroom or therapy setting when working with children of various ages
- explore methods to involve the parent/caregiver in carry-over of CASLLS targets into the home
- examine CASLLS structures more thoroughly, incorporating them within activities to develop or enhance listening and spoken language
- discover therapy/classroom activities that embed CASLLS structures: Pre-Verbal, Pre-Sentence, Simple Sentence, and Complex Sentence

Registration

Do you use CASLLS?: Yes No

Name _____ Position/Title _____

School _____ Address (home or school) _____

Phone _____ Email _____

Fees:

Includes Continental Breakfast each day and handouts. **Early Bird: By July 31, 2025** _____ x \$ 350 ea.
After July 31, 2025 _____ x \$ 400 ea.

Total amount enclosed: _____

Charge my credit card: Visa MasterCard Discover AMEX Purchase Order: _____ Check: _____

Credit Card #: _____ Exp. Date _____ CVV _____

Make all checks payable to Sunshine Cottage School for Deaf Children.

Visit www.sunshinecottage.org to learn more about our educational resources.